

(4) 平成25年度作成 学習指導案

	題 材 名	対 象	掲載ページ
1	私の体・ぼくの体	低学年	P 77～P 86
2	どんな色? 1・2	中学年	P 87～P100
3	大きな数 1・2	中学年	P101～P121
4	What color is this? 1・2	高学年	P122～P134
5	世界の食べ物 1・2	高学年	P135～P149

「わたしの体・ぼくの体」

- 1 対象児童学年：2年生
- 2 活動のねらい：(1)形や色の言い方を知り，聞き取ることができる。（英語）
(2)形を組み合わせたり，色をつけたりしながら絵に表すことを楽しむ。（内容）
- 3 準備するもの 歌CD・形&色カード(データ)・絵カード(データ)・クレヨン・白画用紙・スクリーン・トライアングル
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	2分	Hello, everyone. Let's sing the "Hello song."	Hello. ♪Hello, Hello ～
(2)頭，肩，ひざ，足指の言い方を知る。	3分	Head. Shoulders. Knees. Toes.	Head.Shoulders.Knees.Toes.
(3)目，耳，口，鼻の言い方を知る。	3分	Touch your eyes. Ears. A mouth. A nose.	Eyes. Ears. A mouth.A nose.
(4) "Head, shoulders, knees and toes"を歌う。	3分	Let's sing "Head, shoulders, knees and toes."	♪Head, shoulders knees ～
(5)友達の前へタッチしながら歌う。	3分	Touch your friend's shoulders. Let's try it.	♪Head, shoulders knees ～
(6)三角形，正方形，円の言い方を知る。 色の言い方を確認する。 数の言い方を確認する。	9分	What color is this? This is a circle. What is this shape? What color is this? How many circles are there?	Red. A circle. Square. White. Three.
(7)絵カードを見て，色や形，数を確認する。	9分	How many pink triangles are there? What color is this circle?	One. Orange.

(8)形を組み合わせて絵を描くデモンストレーションをする。	3分	One circle. One square. One triangle. What's this?	<i>Oden.</i>
(9)形を組み合わせて自由に絵を描く。	9分	Draw something with triangles, circles and squares.	
(10)あいさつ	1分	Let's sing the "Good-bye song." See you again.	♪ Good-bye to you ~

* 参考文献・引用文献

「Junior Columbus 21」 Book1 Unit5 光村図書

5 シナリオ《教師の言葉を記載》

机を寄せて、床に座る。

あいさつ (2 分)

Let's start the English lesson.

Are you ready? Yes or No?

OK. Good!

Everyone, stand up.

Let's sing the "Hello song."

♪ Hello. Hello. Hello, how are you?

I'm fine. I'm fine. I hope that you are too.

Good.

頭・肩・ひざ・足指 (3 分)

—頭を触りながら

Everyone, do you know what this is?

Good. This is a head. A head.

—肩を触りながら

Next, what are these?

These are shoulders. Shoulders.

—ひざを触りながら

Next, what are these?

These are knees. Knees.

—足指を触りながら

What are these?

These are toes. Toes.

—順番に触りながら

Head, shoulders, knees and toes.

Head, shoulders, knees and toes.

Everyone, stand up.

—児童も一緒にタッチするように促す。

Please touch your body with me.

Touch your head.

Touch your shoulders.

Touch your knees.

Touch your toes.

—バラバラに触りながら

Touch your head.

Touch your toes.

Touch your knees.

Touch your shoulders.

—わざとひざを触りながら

Touch your head.

Really? Is this a head?

No. Here is a head.

These are knees.

Good.

Everyone, sit down.

目・耳・口・鼻 (3分)

—目を触りながら

Do you know what these are?

Good. These are eyes. Eyes.

—耳を触りながら

What are these?

These are ears. Ears.

—口を触りながら

What is this?

This is a mouth. A mouth.

—鼻を触りながら

What is this?

This is a nose. A nose.

—順番に触りながら

Eyes, ears, a mouth and a nose.

—児童も一緒にタッチするように促す。

Touch your eyes.

Touch your ears.

Touch your mouth.

Touch your nose.

—指示したようにタッチするよう促す。

Do as I say.

Touch your ears.

Touch your mouth.

Touch your nose.

Touch your eyes.

歌おう (3 分)

Do you know this song?

Please listen.

—手本を見せる。

♪ Head, shoulders, knees and toes, knees and toes.

Head, shoulders, knees and toes, knees and toes and
eyes and ears and mouth and nose.

Head, shoulders, knees and toes, knees and toes.

—ゆっくり一緒に歌ってみるよう促す。

Let's sing together.

Everyone, stand up.

♪

Once again.

♪

Good.

—少し速めに歌う。

Can you sing this song faster?

♪

Very good.

Sit down, please.

ペアの子と歌おう (3分)

—shoulder を歌う時だけ、友達の方に触れて歌う。

Next, let's play a game.

When you sing "shoulders", touch your friend's shoulders.

—代表児童とデモンストレーションをする。

○○○ (児童の名前), please, help me. Come on.

When you put your hand on your friend's shoulders, please do it gently.

—悪い例を見せる。

"Shoulders" (強めにおさえるフリをして) No. (手で×をつくる。)

—優しく触りながら



Are you OK?

Make pairs. Let's try it.

Everyone, stand up.



Good job!

—スピードを速めてやってみる。

Can you sing this song faster?

Let's try it.



Good job.

Everyone, please sit down.

机を元に戻す。

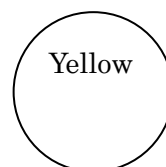
形と色と数 (6分)

—黄色い円のカードを見せる。

Look at this card.

What color is this?

Good. This is yellow.

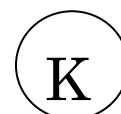


—サークルKのマークを見せる。

What is this?

Yes. You know "Circle K", don't you?

This shape is a circle.



—赤い三角形のカードを見せる。

Next card.

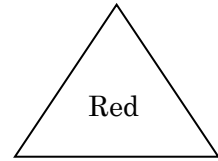
What color is this?

Good. This is red.

What shape is this?

—楽器のトライアングルを見せ、鳴らす。

It is a triangle.



—青い正方形のカードを見せる。

Next card.

What color is this?

Good. This is blue.

What shape is this?

Who knows?

This is a square.

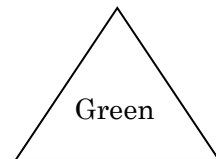


—様々な色のついた形のカードを示す。

This is a green ().

Good. Triangle.

This is a green triangle.

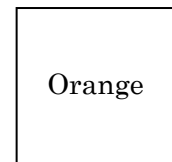


Next card.

This is an orange ().

Good. Square.

This is an orange square.



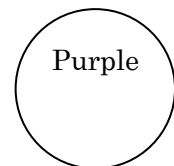
Next card.

What color is this?

Good. This is purple.

This is a purple ().

Good. This is a purple circle.



—様々な色や形のカードをランダムに出し、確認する。

What color is this?

What shape is this?

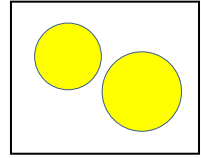
Very good.

—数の確認をする。

(飽きてきたなと思ったら、一瞬だけ見せて、色や形や数を答えさせてもよい。)

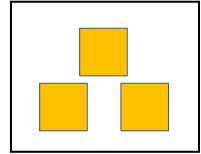
How many yellow circles are there?

Great. There are two yellow circles.



How many orange squares are there?

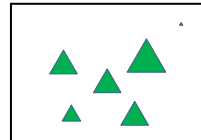
Good job. There are three orange squares.



How many green triangles are there?

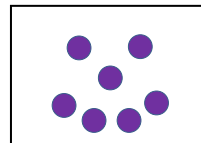
Close. Please look at the picture carefully.

Good. There are six green triangles.



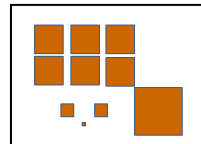
How many purple circles are there?

Very good. There are seven purple circles.



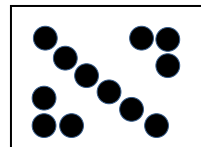
How many brown squares are there?

Great. There are ten brown squares.



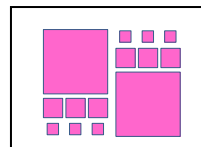
How many black circles are there?

Good. There are twelve black circles.



How many pink squares are there?

Very good. There are fourteen pink squares.



絵カード (12 分)

Well, look at this picture.

—三角形を探させる。

Can you see triangles?

How many triangles are there?

Good. There are fourteen.

Where are the fourteen triangles?

Please point to the triangles.

How many pink triangles are there?

There is one.

How many red triangles are there?

There are ten.



—紫の正方形を探させる。

How many purple squares are there?

There are six.

Where are they?

—オレンジの円を探させる。

How many orange circles are there?

There are five.

—黒の正方形を探させる。

How many black squares are there?

There are three. (長方形を含めると four)

形をつかった絵作りのデモンストレーション (3 分)

Look at the board.

I will draw a picture.

What is this?

I will give you two minutes.

Question 1.

—間をおきながら

One circle.

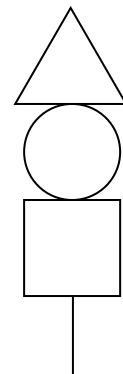
—描く順番も工夫する。

One square.

One triangle.

What's this?

Good. This is an oden.



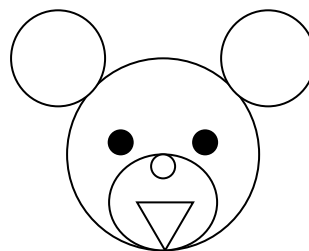
Question 2.

One circle. One circle. Two circles. Two black circles. One circle. One triangle.

What's this?

What is kuma in English?

That's right, this is a bear.



形を使った絵作り (9 分)

Let's draw a picture with circles, triangles and squares.

Anything is OK.

You can draw many pictures.

Please get your crayon.

I will give you some paper.

終わりのあいさつ (1 分)

That's all for today.

Everyone, stand up.

Let's sing the "Good-bye song."

♪ Good-bye to you. Good-bye to you.

Good-bye dear friends. I'll see you again.

Good bye, everyone.

「どんな色？ 1」

- 1 対象児童学年：3年生または4年生
- 2 活動のねらい：(1)色の言い方を知る。(英語)
(2)色を混ぜると何色になるか考える。(内容)
- 3 準備するもの 絵本「あおちゃんときいろちゃん」、絵カード、ぶんぶんごま、クレヨン
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	2分	Hello, everyone.	Hello, sensei.
(2)絵本を読む。 ・レオ・レオニ「あおちゃんときいろちゃん」	6分	Little Blue and Little Yellow.	Blue Yellow
(3)色の言い方を確かめる。 ・黒板に色カードを貼り、言い方を示す。	3分	Blue, yellow, green, red, pink, orange, purple, light blue, indigo, white black,	OK! Blue, yellow, green, red, pink, orange, purple, light blue, indigo, white black,
(4)形の言い方を確かめる。	3分	Look at this shape. Square, pentagon, hexagon, circle,	Square,
(5)2つの色を混ぜ合わせると何色になるかを想像する。 ・ぶんぶんごまに色を塗り、回してみせる。	9分	What color did you be when you mix yellow and blue? Yes. Yellow and blue is now green. I paint the red. I paint the blue. What color it will be when mixed. It is a beautiful color!	緑？ Green! Pink? Red? Blue? 紫？

<p>(6)ぶんぶんごまに色を塗る。</p> <ul style="list-style-type: none"> ・ぶんぶんごまに2つの色を塗る。 ・回すと何色になるか確かめる。 	21分	<p>Do you want to do?</p> <p>Are your bunbun-gomas spinning?</p> <p>Now let's check the colors.</p> <p>What colors can you see when you spin your top?</p> <p>If we mix red and white, we get...?</p> <p>Let's make orange.</p> <p>What do you need?</p> <p>Yes!</p> <p>Orange is yellow and red!</p>	<p>Red! Blue! Green!</p> <p>Pink!</p> <p>Red? Yellow?</p>
<p>(7)あいさつ</p>	1分	<p>Good bye, everyone.</p>	<p>Good bye, sensei.</p>

*参考文献・引用文献

「Junior Columbus 21」 Book 1 Unit 9 光村図書

「[小学校]英語活動ネタのタネ」 Part 1 テーマ 02 アルク 小泉清裕 著

「little blue and little yellow」 Leo Lionni

5 シナリオ《教師の言葉を記載》

あいさつ（2分）

Are you ready? Yes or No?

O.K. Good!

Hello, everyone.

How are you, today?

I'm fine, too.

What is the date today?

What day is it today?

How is the weather today?

「あおくんときいろちゃん」を読む（6分）

— 本を開きながら

Today, I read a book.

It is a favorite book.

This is the story of color.

I read “Little Blue and Little Yellow”.

Everyone, please come here.

色の言い方を確かめる（3分）

— 「あおくん」をさしながら

What is the color?

Yes! It is blue.

— 「きいろちゃん」をさしながら

What is the color?

Yes! It is yellow.

— 黒板に色カードを貼り，色の言い方を示す

Blue, yellow, green, red, pink, orange, purple, light blue, indigo, white, black,

形の言い方を確かめる（3分）

—「四角」をさしながら

Look at this shape.

What shape is this?

Good! It's a square.

This is a pentagon, and this is a hexagon.

This is a circle.

2つの色を混ぜ合わせると何色になるかを想像する（9分）

—「あおくん」と「きいろちゃん」を合わせながら

What color did you be when you mix yellow and blue?

What is the color?

Yes! Yellow and blue is now green.

—三角のぶんぶんごまを指しながら

Look at the triangle.

What colors can you see?

—四角いぶんぶんごまを指しながら

Look at the square.

What colors can you see?

—丸いぶんぶんごまを指しながら

Look at the circle.

What colors can you see?

—ぶんぶんごまに色を塗りながら

I paint the red.

I paint the blue.

—色を見せないようにしてぶんぶんごまを回しながら

What color it will be when mixed.

It is a beautiful color!

—色の塗っていないぶんぶんごまを見せながら

Do you want to do?

What shape would you like?

What do you want?

Triangle?

Raise your hand!

Square?

Raise your hand!

Circle?

Raise your hand!

Pentagon?

Raise your hand!

Hexagon?

Raise your hand!

ぶんぶんごまに色を塗る (2 1 分)

一色の塗っていないぶんぶんごまを配る

Let's paint the red.

Let's paint the blue.

Are your bunbun-gomas spinning?

Now let's check the colors.

What colors can you see when you spin your top?

一青・黄・緑・赤・ピンク・オレンジ・紫・水色・紺・白・黒の中から2色
を選んでぶんぶんごまに色を塗る

Blue, yellow, green, red, pink, orange, purple, light blue, indigo, white, black,

Let's choose two colors!

If we mix red and blue, we get...?

If we mix red and white, we get...?

If we mix yellow and red, we get...?

If we mix blue and white, we get...?

Let's paint with a crayon!

—どんな色ができたか紹介する

If we mix red and white, we get...?

Yes! Pink!

Let's make orange.

What do you need?

Yes!

Orange is yellow and red!

—自分のぶんぶんごまを回してみせる

What color to get?

Let's spinning your bunbun-gomas!

あいさつ（1分）

That's all for today.

Good-bye, everyone.

「どんな色？ 2」

- 1 対象児童学年：3年生または4年生
- 2 活動のねらい：(1)色の言い方を知る。(英語)
(2)異文化理解を通して、物の色について考える。(内容)
- 3 準備するもの 虹の写真・国旗カード（日本・アメリカ・ドイツ・アフリカ）・ワークシート・色鉛筆
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	2分	Hello, everyone.	Hello, sensei.
(2)「虹」と「rainbow」	6分	What's this? Can you read this kanji? What's rain in Japanese? What's a bow?	Rainbow Rainbow
(3) 虹の色を考える ・色の数を考える。 ○日本・・・7色（赤・橙・黄・緑・青・藍・紫） ○アメリカ・・・6色（赤・橙・黄・緑・青・紫） ○ドイツ・・・5色（赤・黄・緑・青・紫） ○アフリカ・・・4色（赤・黄・緑・青）	12分	Look at this picture. It's a beautiful rainbow. How colors do you see in this rainbow? One, two, three, In Japan most people think a rainbow has seven colors. In America, how many colors do they think a rainbow has? No!	7色 Seven Five? Four?

<p>・何色か考える。</p>		<p>In America most people think a rainbow has six colors.</p> <p>In Germany, how many colors do they think a rainbow has?</p> <p>In Africa, how many colors do they think a rainbow has?</p> <p>What color does the rainbow have?</p> <p>Red?</p> <p>Yes. Indigo.</p>	<p>Red! Orange! Yellow!</p> <p>Green! Blue! Purple!</p> <p>紺？藍色？</p>
<p>(4) 虹に色を塗る。</p> <p>・どんな順番か考えて色を塗る。</p> <p>(5) 答え合わせをする。</p>	<p>18分</p> <p>6分</p>	<p>We are going to do some coloring.</p> <p>What color is number one?</p> <p>Number one is red.</p> <p>What color is this?</p> <p>red orange yellow green blue indigo purple</p>	<p>Red? Blue?</p>
<p>(6) あいさつ</p>	<p>1分</p>	<p>Good bye, everyone.</p>	<p>Good bye, sensei.</p>

*参考文献・引用文献

「Junior Columbus 21」 Book1 Unit 9 光村図書

5 シナリオ《教師の言葉を記載》

あいさつ（2分）

Are you ready? Yes or No?

O.K. Good!

Hello, everyone.

How are you, today?

I'm fine, too.

What is the date today?

What day is it today?

How is the weather today?

「虹」と「rainbow」（6分）

—「虹」という漢字を見せて

What's this?

Can you read this kanji?

Yes, it's "niji".

“虫” means a snake and 工 means a bridge.

How do you say “niji” in English?

Yes! We say rainbow in English.

What's rain in Japanese?

Yes! Rain means “ame” in Japanese.

What's a bow?

—弓矢の絵を見せて

This is a bow and this is an arrow.

Rain + bow = rainbow

We call this rainbow.

Japanese, 虫 + 工 = 虹

English, rain + bow = rainbow

It is two words.

虹

虫 + 工



虹の色を考える（１２分）

—虹の写真を見せて

Look at this picture.

It's a beautiful rainbow.

—虹の写真を隠して

How many colors do you see in this rainbow?

One color?

Two colors?

Three colors?

No!

Not the seven colors.

—アフリカの国旗を見せながら

In Africa most people think a rainbow has four colors.

—日本の国旗を見せながら

In Japan most people think a rainbow has seven colors.

But, in Africa most people think a rainbow has four colors.

—アメリカの国旗を見せながら

In America, how many colors do they think a rainbow has?

One color?

Two colors?

Three colors?

In America most people think a rainbow has six colors.

—ドイツの国旗を見せながら

In Germany, how many colors do they think a rainbow has?

In Germany most people think a rainbow has five colors.

It is a variety!

一指で虹の形を表しながら

One, two, three, four, five, six, seven!

In Japan most people think a rainbow has seven colors.

Rainbow is 7 colors.

一色の復習をする

色カードを見せながら

What's this?

Red.

Orange.

Yellow.

Green.

Blue.

Purple.

Indigo.

Black.

White.

Pink.

Yellow green.

Brown.

Gold.

Silver.

一虹は何色かを考える

What color does the rainbow have?

Red?

Orange?

Yellow?

Green?

Blue?

Purple?

紺？ 藍色？

Yes. Indigo.

虹に色を塗る（１８分）

—虹の絵をさしながら

We are going to do some coloring.

What color is number one?

Red? Blue?

Do you think number two color?

Now, we're going to do some coloring.

Color the rainbow with your colored pencils.

First, make 4 member's groups.

—色の順番を考えながら，個人で色を塗りその後グループで相談して，虹の絵に色を塗る。

答え合わせ（６分）

—グループの答えは黒板に貼り，答え合わせをする

What color is this?

Number one is red.

What color is this?

Number two is orange.

What color is this?

Number two is orange.

What color is this?

Number three is yellow.

What color is this?

Number four is green.

What color is this?

Number five is blue.

What color is this?

Number six is indigo.

What color is this?

Number seven is purple.

How many was the correct answer?

Who are the winners?

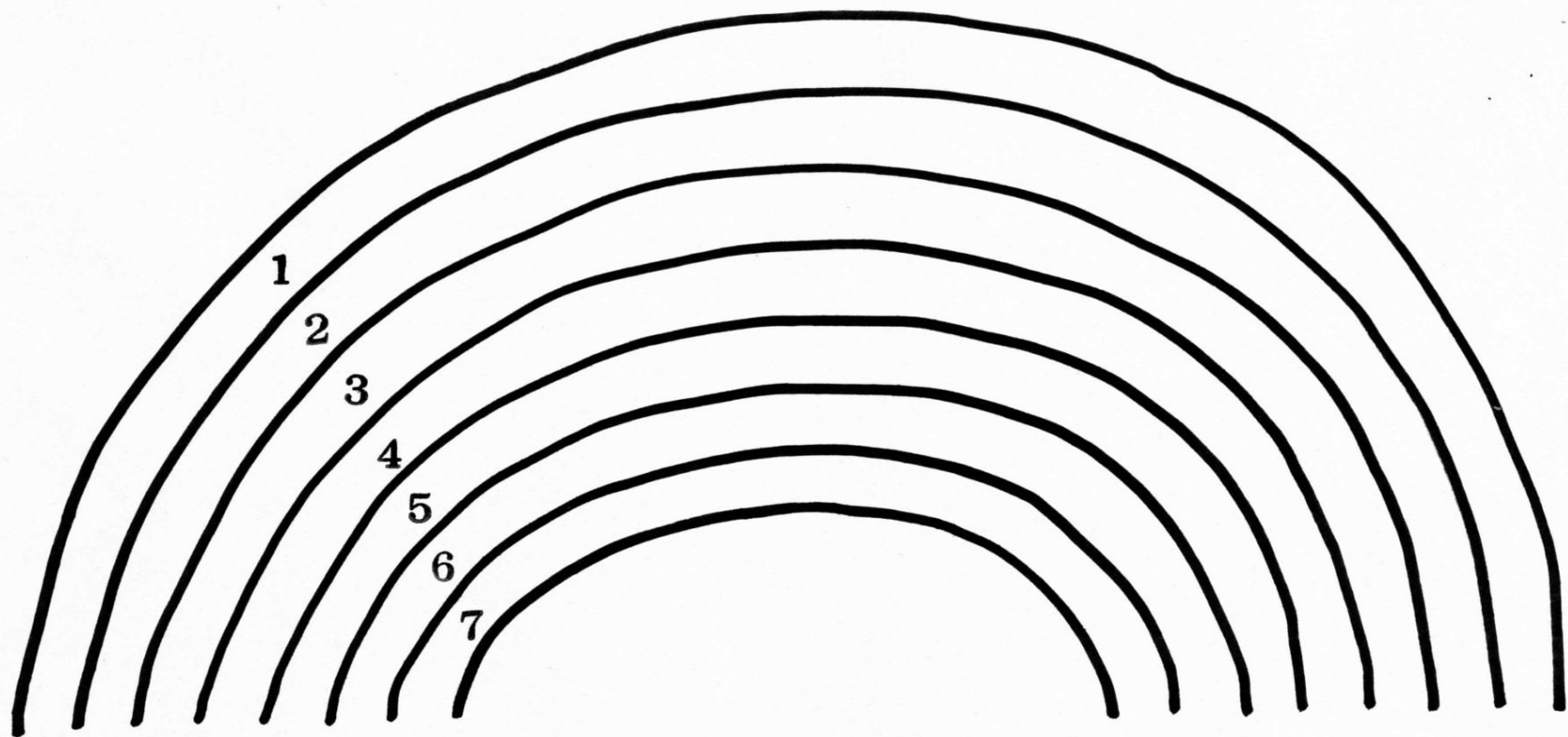
あいさつ (1 分)

That's all for today.

Good-bye, everyone.

どんな色？

NAME _____



「大きな数 1」(指導案)

- 1 対象児童学年：3年生または4年生
- 2 活動のねらい：(1)99までの数字の言い方を知る。(英語)
(2)ゲームを通して、大きな数字の言い方にふれることを楽しむ。(内容)
- 3 準備するもの 歌CD、数字カード、数表、写真、アメリカの国旗、聞き取りワークシート
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	2分	Hello, everyone. Let's sing "Hello song."	Hello. ♪Hello, Hello ～
(2)カードで 1～10 の数え方を確認し、"7 steps"を歌う。バラバラでも歌ってみる。	6分	One, two, three, six. Let's sing "7 steps" together. ♪One two three four five six seven.	No! Four. ♪One two three four ～
(3)アメリカの国旗の星の数を数え、50 の言い方を知る。	3分	How many stars are there on the USA flag?	One, two, three・・・
(4)クイズをする。	12分	What is Masahiro Tanaka's number on his uniform? What is this group's name?	18. AKB48.
(5)11～99 の言い方の規則性を知る。	6分	Twenty-one, twenty-two・・・	Twenty-one, twenty-two・・・
(6)聞き取りゲームをする。	15分	I will say the number. If I say "2", please draw a line. What picture do you think?	
(7)あいさつ	1分	Let's sing "Good-bye song." See you again.	♪Good-bye to you ～

*参考文献・引用文献

「Junior Columbus 21」 Book1 Unit1 光村図書

5 シナリオ《教師の言葉を記載》

あいさつ (2 分)

Hello, everyone.

Let's start an English lesson.

Are you ready?

OK. Good!

Everyone, stand up.

Let's sing "Hello song."

♪ Hello. Hello. Hello, how are you?

I'm fine. I'm fine. I hope that you are too.

Good.

7 steps を歌おう (6 分)

— 1 ～ 10 の数字の言い方を確認する。

Everyone, look at this card.

Let's count the number from one to ten together.

— 数字カードを出しながら

One . . . two . . . three . . . four (わざと 6 のカードを出す)

No?

What's this number?

Oh, it's six! (6 の場所にカードを貼り, 正しい 4 のカードを出す)

This card is four.

OK. One more time.

One . . . two . . . three . . . four . . . five . . . six . . . seven . . . eight

(わざと 9 のカードを出す)

No?

What's this number?

Oh. I made a mistake.

It's nine.

— 8 のカードを出しながら

This card is eight.

OK. One more time.

One, two, three, four, five, six, seven, eight, nine, ten.

Very good.

Please listen to this song.

— 7 steps を歌って聞かせる。

♪ one two three four five six seven.
one two three four five six seven.
one two three one two three
one two three four five six seven.

Do you know this song?

Let's sing together.

1,2,3,GO!

♪ one two three four five six seven.
one two three four five six seven.
one two three one two three
one two three four five six seven.

Can you sing more quickly?

Let' try.

1,2,3,GO!

♪

Good job.

More quickly.

Let' try.

1,2,3,GO!

♪

Fantastic!

Next, start from four.

—1～3 のカードをはずす。

Please listen.

♪ four five six seven eight nine ten～
Can you sing?

Let's challenge it.

1,2,3,GO!

♪ four five six seven eight nine ten～

Good job.

More quickly.

1,2,3,GO!



Very good.

Well, I will change cards.

—バラバラにして歌ってみる。

4,3,10,1,2,9,8 の順番にカードを並べる。

Oh! It's difficult.

Can you sing?

1,2,3,GO!

♪ four three ten one two nine eight～

Very good.

One more time.



Good job.

I will change cards again.

—9,4,10,2,7,3,5 の順番にカードを貼る。

Wow! It's too difficult.

We sang together.

But! Next!

Can you sing alone?

—一人で挑戦させる。

Any volunteers?

Raise your hand.

1,2,3,GO!

♪ nine four ten two seven three five～

Excellent!

Please give him big hands.

Anyone else?

—他の児童にも挑戦させる。

1,2,3,GO!



Good.

Please give her big hands.

—全員でも歌ってみる。

Last time, everyone, let's sing together.

1,2,3,GO!



Very good.

アメリカの国旗の星の数を知る (3分)

—アメリカ合衆国の国旗を見せる。

Look at this card.

Do you know this country?

Good.

This country is the United States of America.

What shape is this?

This shape is a star.

There are many stars.

How many stars are there? 1,2,3・・・?

—星の部分を拡大したカードを示す。

This is a big size card.

Japanese is OK.

How many stars are there?

Close.

Good.

“50” in Japanese.

“fifty” in English.

—国旗と50のカードを黒板に貼っておく。

クイズをする (12分)

Let's play quiz games.

No.1

—田中将大投手の写真を見せる。

Do you know him?

Yes. He is Masahiro Tanaka.

His nickname is Ma-kun.

He is a good baseball player.

What is his number on his uniform?

Close.



Down!

Up!

Good.

“18” is eighteen in English.

—18 のカードを貼る。

No.2

—31 アイスクリームの写真を見せる。

Do you know this shop?

Very good.

This is a 31 ice cream shop.

I like ice cream very well.

For example, vanilla, strawberry cheesecake, popping shower etc.

“31” is thirty-one in English.

—31 のカードを貼る。

No.3

—AKB48 の写真を貼る。

Do you know this group?

What is this group's name?

Good. This group is AKB48.

“48” is forty-eight in English.

—48 のカードを貼る。

No.4

—サザエさんの絵を貼る。

Do you know her?

She is Sazaesan.

How old is she?

You are 9 years old.

How old is sazaesan?

Close.

Younger!

Older!

You're right.

She is 24 years old.

“24” is twenty-four in English.

—24 のカードを貼る。

No.5

—フナッシーの写真を貼る。

Do you know this character?

This is Funasshi.

How tall is Funasshi?

Taller!

Shorter!

That's right.

He is 90cm.

“90” is ninty in English.

Next question.

How much does Funasshi weigh?

What kilograms?

Heavier!

Lighter!

He is 35 kilograms.

“35” is thirty-five in English.

—90 と 35 のカードを貼る。

11～99 の言い方を知る (6 分)

—クイズに出てきた数字をもう一度確認する。

What number is this?

Good.

This is eighteen.

What's this?

This is thirty-one.

What's this?

This is forty-eight.

・
・
・

OK.

Look at this sheet.

—1 から 99 までの数表を黒板に貼る。

—まずは、20,30,40,50,60,70,80,90 の言い方の規則性に気づかせる。

What's this number?

Good.

This is twenty.

Thirty.

Fourty.

・
・
・

—21 から 29 までの読み方を確認し、規則性に気づかせる。

What's this number?

Twenty-one.

Twenty-two.

—31 から 99 まで同様に確認していく。一緒に発音させる。

What's this number?

Great.

Thirty-two.

Thirty-three.

—13 から 19 は読み方が違うことに気づかせる。

This line is different.

Thirteen, fourteen, . . .

—アクセントを強調して読む。

聞き取りゲーム (15 分)

Next, we will play hearing game.

—ワークシートを配る。

I will deliver the worksheet.

Please take out your pencil.

Write your name.

Please put your pencil on the desk.

—別紙で例を示す。

I will explain the rule of game.

Please listen carefully.

The first number is “1”.

Put the pencil on the point No.1.

I will say the number.

If I say “15”, please draw a line from 1 to 15.

Next, I will say 20, please line to 20.

Do you understand?

OK.

Let's try.

The first number is "1".

Next, "13".

Next, "56".

Next number is "89".

-
-
-

Did you finish?

—どんな絵が完成したかを発表させる。

What picture do you think?

Good.

This is ~.

終わりのあいさつ (1分)

That's all for today.

Everyone, stand up.

Let's sing "Good-bye song."

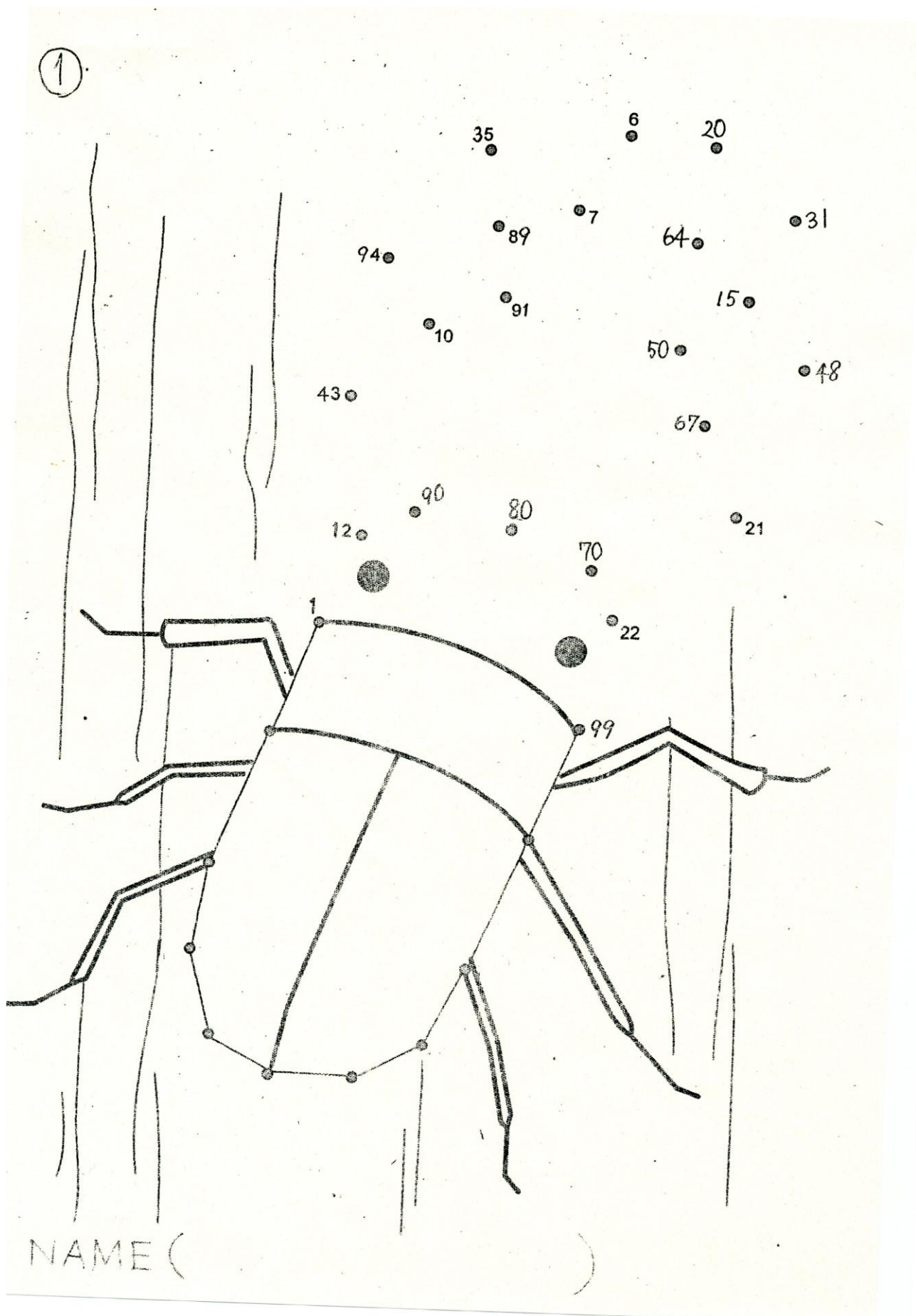
♪ Good-bye to you. Good-bye to you.

Good-bye dear friends. I'll see you again.

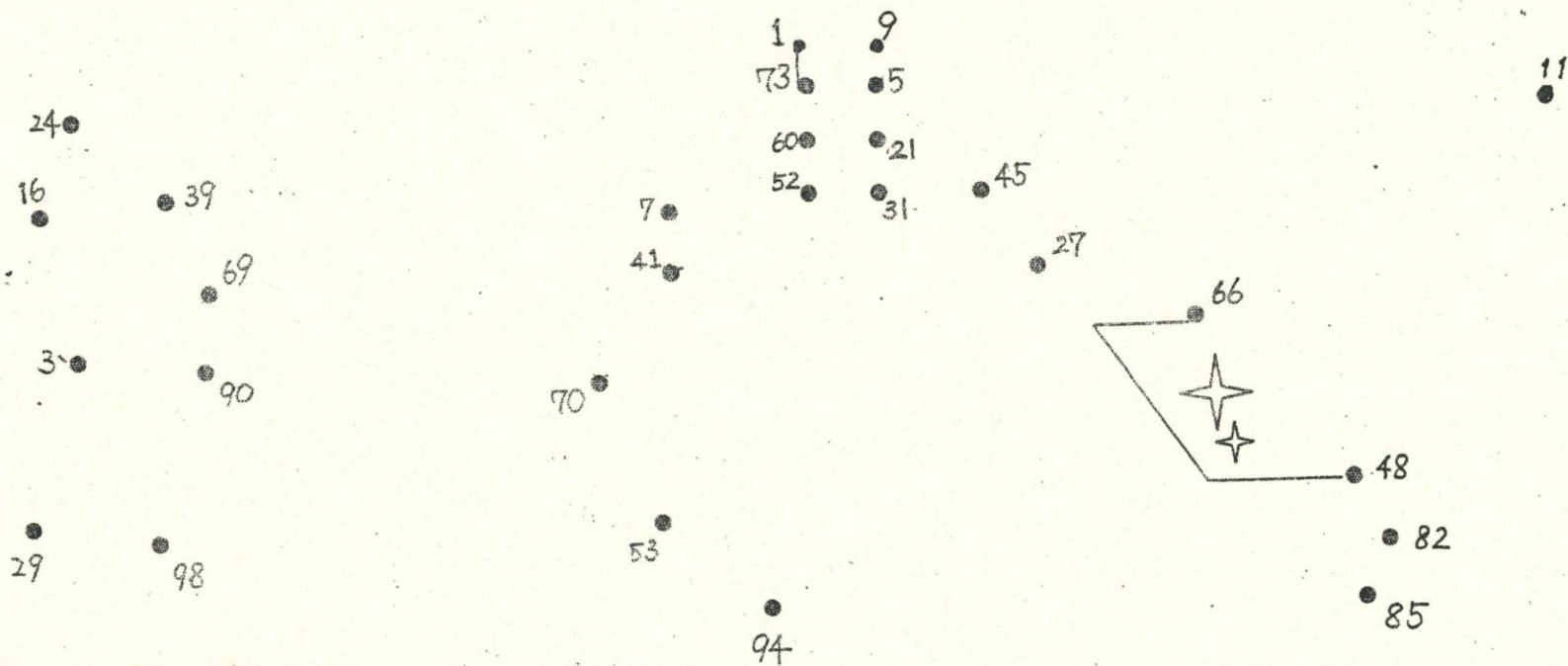
Good-bye, everyone.

【板書】





2



「大きな数 2」

- 1 対象児童学年：3年生または4年生
- 2 活動のねらい：(1)百の位までの数字の言い方を知る。(英語)
(2)絵数字を通して、3桁の数字の言い方にふれることを楽しむ。(内容)
- 3 準備するもの 歌CD、写真&絵カード、パワーポイント、画用紙、ワークシート、数表
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	2分	Hello, everyone. Let's sing "Hello song."	Hello. ♪Hello, Hello ～
(2)1～99 までの復習をする。	3分	What's this number?	24.
(3)○+△=10のゲームをする。(ペア)	6分	Let's challenge the addition game in English.	☆★" eight six" ☆★" four three"
(4)絵カードが示す数字を当てる。 1問50点のポイント制、ボーナス点有	15分	How many triangles are there? How many stars are there?	13. 21.
(5)ゲームの得点を発表し、100以上の言い方を知る。	6分	What points did you get? It is one hundred fifty.	150.
(6)他の3桁の言い方を知る。	6分	How many children are there at our school? How tall is a Tokyo Tower?	Five hundreds eighteen. Three hundred thirty three.
(7)絵数字を読み取る。	6分	100 is a tree. 10 is a candy. 1 is a cat. What's this number?	634. TOKYO SKY TREE.
(8)あいさつ	1分	Let's sing "Good-bye song." See you again.	♪Good-bye to you ～

*参考文献・引用文献

「Junior Columbus 21」 Book1 Unit1 光村図書

5 シナリオ《教師の言葉を記載》

あいさつ (2 分)

Hello, everyone.

Let's start an English lesson.

Everyone, stand up.

Let's sing "Hello song."

♪ Hello. Hello. Hello, how are you?

I'm fine. I'm fine. I hope that you are too.

Good.

Sit down, please.

1～99 までの数字の復習 (3 分)

—前時に使った数表で 9 9 までの数のいくつかを復習する。

Look at this sheet.

Let's review the number.

What's this number?

Good job.

$\bigcirc + \triangle = 10$ の足し算ゲーム (6 分)

We will play addition game.

—ゲームのやり方は、日本語バージョンで事前に練習しておくようにする。

Do you remember this game?

☆★"1,2" ☆★"8,4"

Today, let's challenge this game in English.

☆★"one, two" ☆★"eight, four"

Let's play the game like this.

Do you understand?

OK.

Make pairs.

Let's try.

Start!

—机間巡視をしてみて、できている児童が多そうなら、最後に
代表児童を前に出して、やらせてみる。

Stop, please.

Did you go well?

Who want to try it here.

Any volunteers?

Come to the front.

Let's try.

Good job.

Please give them big hands.

Thank you.

数を当てよう (15 分)

I will deliver the worksheet.

Please put your pencil on the desk.

Please write your name.

Look up here.

I will explain the rule of this game.

Please listen carefully.

At first, let's practice.

—やり方の例を示す。

Look at the screen.

I will show you the picture at 3 seconds.

—腕時計を指しながら

1,2,3.

3 seconds.

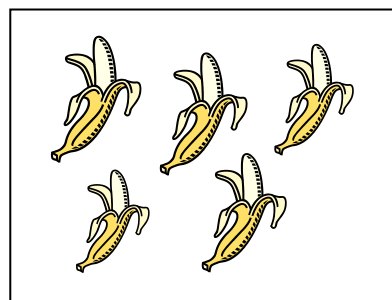
How many bananas are there?

I will show you the banana's picture.

Please count bananas. 1,2,3,4, . . .

Are you OK?

Here we go.



—バナナの絵を見せ、3秒で画面を切り替える。

1,2,3.

How many bananas were there?

Please write the number in the square.

—つい答えを言ってしまう児童には

It's secret.

Don't say the number.

—答え合わせをする。

Did you write the number?

Check the answer.

Raise your hand.

5?

That's right.

There were five bananas.

—得点についての説明をする。

If you write five, you can get 50 points.

If you write wrong number, your score is zero.

Do you understand?

OK.

Let's try.

—様々な絵カードを見ながら数を当てさせる。

No.1

I will give you 5 seconds.

1,2,3,4,5. 5seconds.

How many triangles are there?

Are you ready?

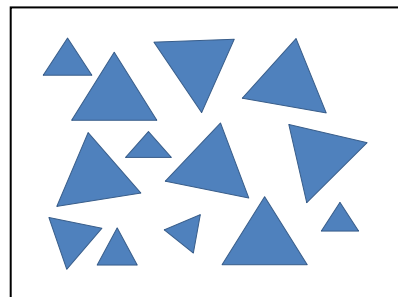
Look at the picture carefully.

Let's start.

1,2,3,4,5.

Time's up.

Please write the number.



No.2

I will give you 5 seconds.

How many stars are there?

Are you ready?

Let's start.

1,2,3,4,5.

Time's up.

Please write the number.



No.3

I will give you 7 seconds.

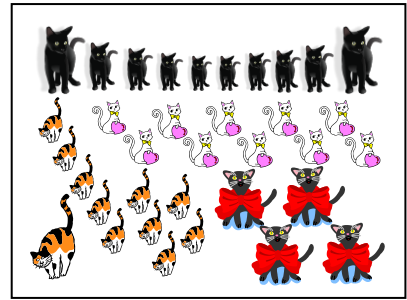
How many cats are there?

Let's start.

1,2,3,4,5,6,7.

Time's up.

Please write the number.



No.4

I will give you 7 seconds.

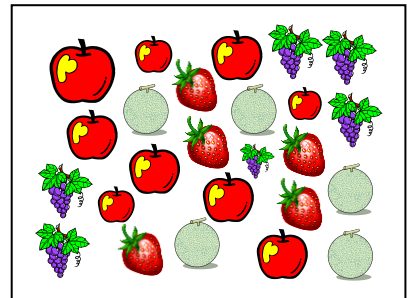
How many apples are there?

Let's start.

1,2,3,4,5,6,7.

Time's up.

Please write the number.



No.5

Next question is difficult.

I will give you 10 seconds.

How many kumamons are there?

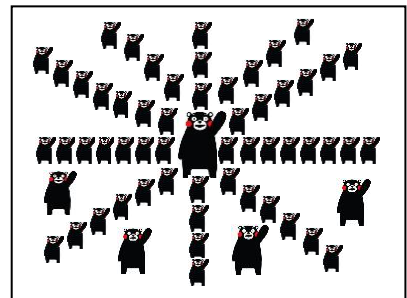
Are you ready?

Go.

1,2,3 8,9,10.

Time's up.

Please write the number.



—答え合わせをする。

OK.

Check the answer.

Please put your red pencils on the desk.

No.1

How many triangles were there?

Good.

There were 13 triangles.

Check your answer.

If you write 13, you can get 50 points.

—答えた児童がいるグループにボーナス点をあげる。ボーナス点は黒板に書いておく。

And group 6 members can get 20 bonus points.

No.2

How many stars were there?

Good.

There were 21 stars.

Check your answer.

If you write 21, you can get 50 points.

And group 1 members can get 20 bonus points.

No.3

How many cats were there?

Good.

There were 35 cats.

Check your answer.

If you write 35, you can get 50 points.

And group 2 members can get 20 bonus points.

No.4

How many apples were there?

Good.

There were 9 apples.

Check your answer.

And group 5 members can get 20 bonus points.

No.5

How many kukamons were there?

—答えが不正解の場合でも、10 点のボーナス点をあげるようにする。

(間違ってもいいんだと思わせるため)

Close.

Group 3 members can get 10 bonus points.

Try it again.

—正解の場合は 20 点のボーナス点。

That's right.

There were 60 kumamons.

Group 6 members can get 20 bonus points.

—得点を計算させる。その間にスクリーンをはずす。

Please calculate your points.

What points did you get?

100 以上の言い方を知る (6 分)

—クイズに正解した合計点数を言わせて、100 以上の言い方を知らせる。

What points did you get?

〇〇, 150.

△△, 270.

◆◆, 190.

Very good.

—発表させた児童の点数を英語に読み替えていく。

150 in Japanese.

150 are one hundred fifty in English.

270 are two hundreds seventy in English.

190 are one hundred ninety in English.

△△ got 270 points.

△△ is No.1.

Please give him big hands.

This game is finish.

Please put in pencils and worksheet in your desk.

他の 3 桁の言い方を知る。(6 分)

Look at this.

—東京タワーの写真を見せる。

What's this?

It is a Tokyo tower.

How tall is a Tokyo tower?

Close.

That's right.

333m.

333 are three hundreds thirty three in English.

Next card.

—学校の写真を見せる。

What's this?

It's ○□△ elementary school.

How many children are there at ○□△ elementary school?

497.

497 are five hundreds eighteen in English.

Next card.

—くま蒙の絵を見せる。

This is kumamon.

How tall is kumamon?

Taller.

Shorter.

Kumamon is 200cm.

200 are two hundreds.

How much is kumamon weigh?

What kg?

Heavier.

Lighter.

Kumamon is 100 kg.

100 are one hundred.

絵数字を読みとる (6 分)

—例を示す。

Next game is drawing game.

Look at this picture.

This is a tree.

This is a candy.

This is a cat.

A tree is 100.

A candy is 10.

A cat is 1.

How many trees are there in this picture?

Good.

There are six trees.

Position of hundred is six.

Next.

How many candies are there?

Good.

There are three candies.

Position of ten is three.

Next, how many cats are there?

There are four cats.

Position of one is four.

So, what is number of this picture?

Excellent.

This number is six hundreds thirty four.

—東京スカイツリーの写真を見せる。

This number is a Tokyo sky tree.

—何枚か絵数字を見せる。

Next card.

What's this number?

That's right.

This number is 934.

Next card.

What's this number?

終わりのあいさつ (1分)

That's all for today.

Everyone, stand up.

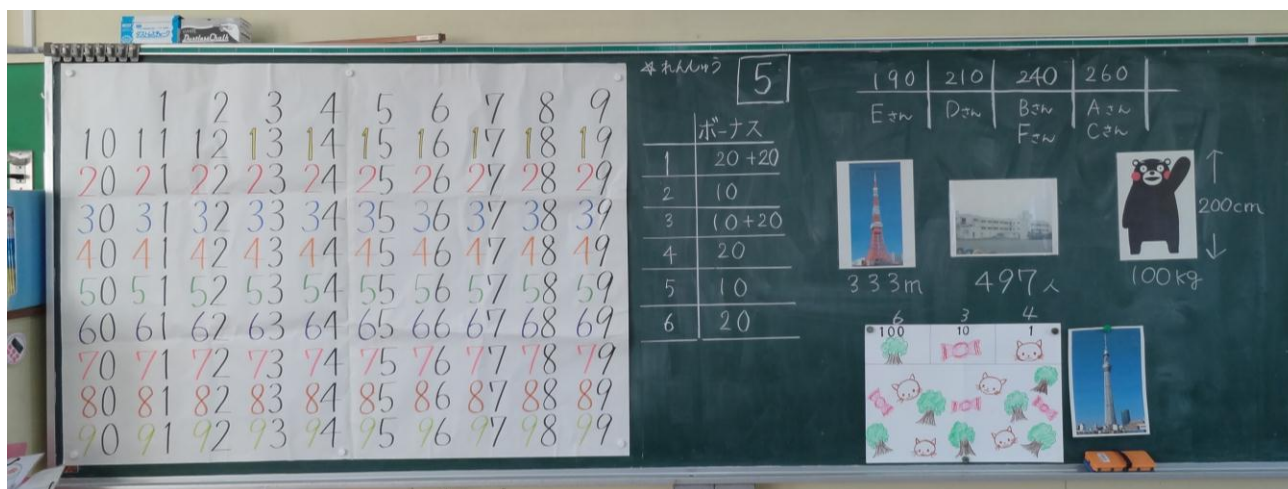
Let's sing "Good-bye song."

♪ Good-bye to you. Good-bye to you.

Good-bye dear friends. I'll see you again.

Good-bye, everyone.

【板書】



How many ~ ? 【いくつ?】

NAME()

☆練習

・□の中にバナナの数を書こう。

★スクリーンに出てきた物の数を書こう。(1問50点)

NO.1

NO.2

NO.3

NO.4

NO.5

★とく点を計算しよう！

NO.1～NO.5 の合計点 + グループのボーナス点 = あなたの点数

+

=



◎答え合わせのときに、手をあげて答えを発表すると・・・
なんと！発表した人のグループ全員がボーナス点をもらえるよ！
さあ！君は何点とれるかな？

「What color is this? 1」

- 1 対象児童学年：5年生または6年生
- 2 活動のねらい：(1)色の英語での言い方に慣れ親しむ。(英語)
(2)色のついたものの名前を探す。(内容)
- 3 準備するもの 色画用紙（赤，オレンジ，黄，緑，青，藍，紫，黒，白）
絵本（Brown bear, Brown bear）
絵カード（リンゴとなすとバナナの花と実，アメリカ・フランス・イタリアのポスト）

4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童に期待する反応（英語）
(1)あいさつ	1分	Hello, everyone.	Hello, sensei.
(2)色の言い方を確認をする。	3分	Let's study colors. What color is this?	Red. Blue. Green.
(3)“Brown bear, Brown bear”を読み聞かせる。	6分	Brown bear, Brown bear, what do you see?	
(4)果物や野菜の色を想像する。	9分	Challenge the quiz. I'm a fruit. I have flowers. Pink flower. I'm red. But sometimes I'm green. Do you know what I am? Yes. I'm an apple.	Apple.

(5)世界のポストの色を想像する。	12分	<p>Please look at this picture.</p> <p>What's this?</p> <p>It looks like a trash bin, but It's not a trash box.</p> <p>Please watch the video “プレキシソ英語”.</p> <p>And guess what the answer is.</p>	<p>ごみ箱？</p> <p>郵便ポスト</p>
(6) “色” のついている言葉を探す。	13分	<p>Let's find the name with color.</p> <p>Do you know the name with color?</p> <p>For example, blue.....</p> <p>Blueberry!</p> <p>Next one, green.....</p> <p>Green peas!</p> <p>Do you understand it?</p> <p>Please make groups of 4.</p> <p>If you think of a word, write it on your paper.</p> <p>Let's start!</p>	<p>Blueberry!</p> <p>Green peas!</p>
(7)あいさつ	1分	Goodbye everyone.	Goodbye, sensei.

* 参考文献・引用文献

「Junior Columbus 21」 光村図書

[小学校]英語活動ネタのタネ 小泉 清裕

5 シナリオ《教師の言葉を記載》

あいさつ (1分)

Good morning, everyone.

How are you, today?

I'm good. Let's start English class.

色の言い方を確認する (3分)

Today, we will study colors.

Do you know what color there are? (黒板に色画用紙を貼って)

Yes. Red, blue, yellow, green.....

O.K. I have some questions.

What color is this? (黒板を指さして)

Yes. This is green.

Next question. What color is this? (教師の服を指さして)

Yes. This is blue.

And, next. What color is this? (児童の服を指さして)

Yes. This is green also.

Next question. What color is the sun? (太陽を指さして)

...Red? Orange? Red or Orange.

Next question. What color are the clouds? (雲を指さして)

...White? Grey? Yes. Sometimes, clouds are white.

Last question. What color is the sky? (空を指さして)

...Blue? Grey? Yes. Orange and black. Very good.

“Brown Bear, Brown Bear”を読み聞かせる (6分)

I am going to read you a story called “Brown Bear, Brown Bear”.

Everyone, please come here.

Brown bear, Brown bear, what do you see?

I see a red bird. Looking at me.

Red bird, Red bird what do you see?

I see a yellow duck. Looking at me.

.....

What color is the bear?

Yes. The bear is brown.

What color is the bird?

Yes. The bird is red.

果物や野菜の色を想像する (9分)

Challenge the quiz.

I'll give you some hints. Please guess the answer.

[No.1]

I'm a fruit.

I have flowers. Pink flower.

I'm red. But sometimes, I'm green.

Do you know what I am?

Yes. I'm an apple.

[No.2]

I'm vegetables.

I have flowers. Purple flowers.

I'm purple. But sometimes I'm green or white.

Do you know what I am?

I'm an eggplant.

[No.3]

I'm a fruit.

I have flowers. Big purple flowers.

I'm yellow. But sometimes, I'm green.

Do you know what I am?

I'm a banana.

*事前にりんご, なす, バナナの花と実の画像を準備しておく。

世界のポストの色を想像する (12分)

Please look at this picture.

What's this?

It looks like a trash bin, but It's not a trash bin.

Please watch the video “プレキシソ英語”.

And guess what the answer is.

*プレキシソ英語の第1回を見る。各国のごみ箱紹介のシーンを見る。

Did you get it?

Yes. This is a picture of a mailbox.

Mailboxes are blue in America.

Please look at this picture.

What color is this mailbox?

Yes. Yellow. Please guess what country it's from?

Mailboxes are yellow in France.

Please look at this picture.

What color is this mailbox?

Yes. Red. Please guess what country it's from?

Mailboxes are red in Italy.

*事前にアメリカとフランス、イタリアの郵便ポストの画像を準備しておく。

“色” のついている言葉を探す (13分)

Let's find the name with color.

Do you know the name with color?

For example, blue.....

Blueberry!

Next one, green.....

Green peas!

Do you understand?

Please make groups of 4.

If you think of a word, write it on your paper.

Let's start!

*児童はグループを作り、色のついた名前を探して紙に書く。

Group 1, What name did you write?

Please say the name with color.

*それぞれのグループに発表させる。

あいさつ

 (1分)

Goodbye, everyone.

「What color is this? 2」

2 対象児童学年：5年生または6年生

3 活動のねらい：(1)色の英語での言い方に慣れ親しむ。(英語)

(2)四季の色を想像する。(内容)

4 準備するもの ワークシート (季節を色で表す), 画用紙, 赤鉛筆, マジックペン

5 活動概要

活動内容 (日本語)	時間	教師の使用する英語表現	児童に期待する反応 (英語)
(1)あいさつ	1分	Hello, everyone.	Hello, sensei.
(2)前時に調べた色のつく言葉を読む。	15分	Let's read names with color. Black chocolate, Black coffee White chocolate, White cream Green tea, Green pepper Red pepper, Red lobster Yellow submarine, Yellow hat	Black chocolate, Black coffee White chocolate, White cream Green tea, Green pepper Red pepper, Red lobster Yellow submarine, Yellow hat
(3)四季の色を想像する。	18分	①What color is spring? Let's image the color of spring. Why do you image "Pink"? There are a lot of cherry blossoms in spring. ②What color is summer? ③What color is fall?	Pink 桜が咲くから

		④What color is winter? ⑤ What color is Ryonan elementary school? ⑥What color is ○年○組? ⑦What color is your teacher? ⑧What color are you?	
(4) 赤を見つめていると、その周りに何色が見えてくるか試す。	10分	What color can you see? Please write red heart on left side. And please write black circle on right side. Next, let's see red heart for 20 seconds with unblinking your eyes. Then please see black circle on right side. What color do you see?	Green?
(5) あいさつ	1分	Goodbye everyone.	Goodbye, sennsei.

*参考文献・引用文献

「Junior Columbus 21」 光村図書

[小学校]英語活動ネタのタネ 小泉 清裕

5 シナリオ《教師の言葉を記載》

あいさつ (1分)

Good morning, everyone.

How are you, today?

I'm good. Let's start English class.

前時に調べた色のつく言葉を読む (15分)

Today, we will study colors.

Last lesson, you wrote some names with color.

Do you remember?

Red... レッド カーペット Blue... ブルーベリー

Green... グリーンピース Yellow... イエローカード

Black... ブラックホール White... ホワイトタイガー

How do you say some words in English?

Now I'll give you a handout.

Please look it.

I'll read them in English.

*前時に子どもたちから出た色のついた言葉を英語で打ち出し、配布する。教師がその英語を読み、カタカナと英語の発音の違いを感じさせる。

レッド カーペット…Red carpet レッド カード…Red card

ブルーベリー…Blueberry ブルーハワイ…Blue Hawaii

グリーンアップル…Green apple グリーンピース…Green peas

イエローハット…Yellow hat イエローカード…Yellow card

ブラックペッパー…Black pepper ブラックホール…Black hole

ホワイトタイガー…White tiger ホワイトチョコレート…White chocolate

*アクセントの違いが感じられる部分は強調して発音する。

Very good!

四季の色を想像する (18分)

O.K. Next, Let's think about colors.

How are you, today?

Happy? Great? Good?

○○, how are you, today?
You are happy, today?
Why? なんで?
Yes. Very good.
○○, what color make you happy?
Green? Blue? Pink?
Yes. Blue makes you happy.
Very good!

□□, how about you?
How are you, □□?
Oh, you are not so good, today.
Why? なんで?
Good.
□□, what color make you not so good?
Grey! Very good.
Grey makes you not so good.

O.K. Please listen to me.
Spring, summer, fall and winter.
What is spring in Japanese?
Yes, spring is 春.
What color is spring for you?
Pink? Why?
サクラ。 Cherry blossoms.
Yes. Cherry blossoms are pink.
How about summer, fall and winter?
I'll give you a handout.
Please write your name.
And please paint colors to blanks.

* 5 分間色を塗る活動をする。

○○, what color is summer for you?
Blue. Why?
You like swimming very much.
Very good.

□□, what colors is fall for you?

Brown. Why?

Yes. In the fall many leaves change the color to brown.

*それぞれの季節やイメージの色を質問して、理由を答えさせる。

I have some questions.

①What color is Ryonan elementary school?

②What color is ○年○組?

③What color is your teacher?

④What color are you?

Please paint colors to blanks as you feel.

After you paint colors to blanks, I'll ask you why you paint the color.

Let's start!

*それぞれのイメージに合った色をぬる作業を行う。

○○, why did you paint gray?

You forgot your homework today.

Next, □□, why did you paint green to the blank "peace"?

You feel "peace" from trees.

Very good.

赤色を見つめていると何色が見えてくるか試す (9分)

Please look at blackboard.

I put white paper on the board.

And I write a red dot and black dot.

You see a red dot a long time. About 20 seconds.

You see a red dot with unblinking eyes.

After 20 second, you see a black dot.

What color can you see?

I'll give you a paper.

Please write and see a red dot and black dot.

What color can you see?

*子どもたちがもっている赤鉛筆を使用させる。

If you can see any colors, please write red heart mark or something.

What color and shape can you see?

I have some pens. They have colors blue, green,

早く終わった子どもには、赤以外のマジックペンを使わせて、どんな色が見えるかを試させる。

あいさつ

 (1分)

Goodbye, everyone.

想ぞうして色をぬってみよう

Grade: _____ Class: _____ Name: _____

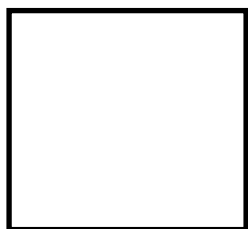
○季節の色



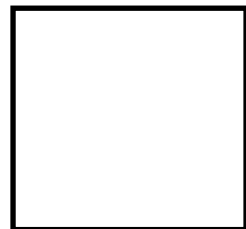
春 spring



夏 summer

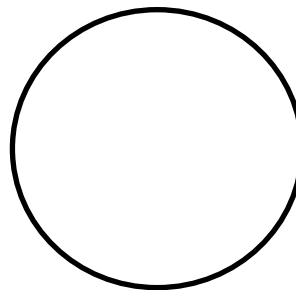


冬 winter

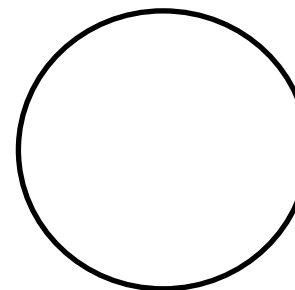


秋 fall/asutumn

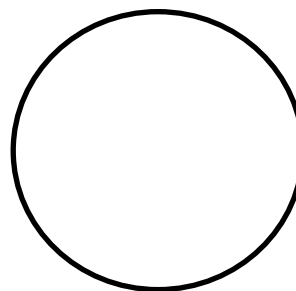
○ 小学校の色



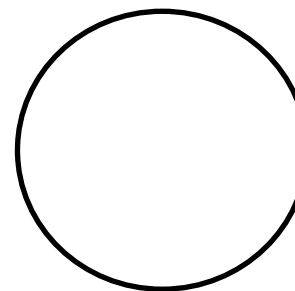
○ 年 組の色



○担任の先生の色



○あなたの色



「世界の食べ物 1」

- 1 対象児童学年：5年生または6年生
- 2 活動のねらい：(1)米・小麦・大豆・とうもろこしの言い方を知る。(英語)
(2)米・小麦・大豆・とうもろこしから何が作られるかを考える。(内容)
- 3 準備するもの 絵カード、ワークシート、実物（団子）、米粉（実物）、団子の作業工程動画、プレゼンテーション
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童の反応（英語）
(1)あいさつ	2分	Hello, everyone.	Hello, sensei.
(2)実物がどのようにできているかを確認する。 ・米粉（画像）を見せる。 ・作っている工程の画像を提示する。 ・お団子（実物）を見せる。	13分	Look at this picture. What is this? This is a factory. A man makes something there. What's this? What is this? This is <i>dango</i> .	It's difficult..... Wow! 小麦粉？砂糖？ <i>Dango</i> .
(3)絵カードを見ながら rice, wheat, corn, soybean の言い方を知る。 ・プレゼンテーションでヒントの画像を掲示する。 例) お米 ①炊飯器の拡大図 ②お碗の裏側 ③お米の花	12分	Let's challenge the "Five-hint-quiz"! I will show you five pictures. Are you ready? This is the first hint. This is the second hint. This is the third hint. This is the fourth hint. This is the fifth hint.	OK!

<p>④お米の葉 ⑤米粒</p> <p>(4) それぞれの食べ物が何から作られているかを考える。 ・ワークシートで、4つの食べ物（米・小麦・大豆・とうもろこし）から何ができるかを考える。 (Rice) sake , rice cracker , rice cake (Wheat) bread , spaghetti , beer, noodle (Soybean) tofu, soy sauce, miso, (Corn) tortilla, cornflakes, popcorn (Jocker card) green tea, soba ・グループごとに食べ物カードを配付し、自分たちの考えを発表させ、答えを確認する。</p> <p>(5)あいさつ</p>	<p>17 分</p> <p>1 分</p>	<p>What is this? Great! This is rice.</p> <p>What is <i>dango</i> made from? I will give you a hint. What is this made from? Great! <i>Dango</i> is made from Rice.</p> <p>Let's think what are these made from. Make your lunch groups. Shuffle many picture cards. Are you ready? Put these picture cards on the sheet. Please talk about it with your group members. Let's check answers. Sake is made from(. . .) That's right! Sake is made from rice.</p> <p>That's all for today. Goodbye everyone.</p>	<p>お米！</p> <p>Rice. OK.</p> <p>グループで、絵カードを操作しながら考える。 Sake is made from rice. Bread is made from wheat. Tofu is made from soybean. Tortilla is made from corn. Rice!</p> <p>Good-bye, sensei.</p>
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*参考文献・引用文献

「Junior Columbus 21」 Book2 Unit16

光村図書

5 シナリオ《教師の言葉を記載》

あいさつ（2分）

Hello, everyone.

How are you, today?

I'm fine, too.

※わざと黒板の日付をずらしておく

What day is it, today?

What's the date, today?

How's the weather, today?

OK. Good!

導入 実物がどのようにできているかを確認する。（13分）

Let's challenge "What is this"!

—※米粉の写真を見せながら

Look at this picture. What is this?

OK.

—作業工程のスライドを見せながら

This is a factory.

A man is making something there.

Let's guess what this is!

—お団子ができる過程を順に見せながら（スライドを止めながら）

What's this?

※日本語で児童から答えがでたら、（児童とスライドを止めるごとにやりとりをする。）

In English everyone?

Ex)(砂糖) is called (sugar) in English.

—全部スライドを見せ終わったら

What is this?

—お団子（実物）を見せる。

OK. This is *dango*.

展開1 絵カードを見ながら rice,wheat,corn, soybean それぞれの言い方を知る。

（12分）

Let's challenge the "Five hint quiz"!

Today's topic is food.
I will show you five pictures.
Please think what this is.
If you get the answer, please raise your hand.
But don't say the answer.
Keep quite and keep smiling.
Are you ready? O.K.

This is the first hint. (炊飯器の拡大写真)
※ゆっくり丁寧に the first the second のように言いながら指を示して, the first から the fifth の意味を理解させる。
This is the second hint. (お椀の裏)
This is the third hint. (お米の花)
This is the fourth hint. (お米の葉)
This is the fifth hint. (米粒)
What is this?
Great! This is rice.

Next question.
This is the first hint. (ホームベーカリー)
This is the second hint. (小麦粉)
This is the third hint. (麦茶パック)
This is the fourth hint. (小麦)
This is the fifth hint. (ペットボトル麦茶)
What is this?
Great! This is wheat.

Next question.
This is the first hint. (お祭りの屋台)
This is the second hint. (トウモロコシのひげの拡大写真)
This is the third hint. (茎)
This is the fourth hint. (トンガリコーンのパッケージの一部)
This is the fifth hint. (焼きトウモロコシ)
What is this?
Great! This is corn.

Last question.

This is the first hint. (大豆の花)

This is the second hint. (SOY JOY の中身)

This is the third hint. (鬼のお面)

This is the fourth hint. (枝豆)

This is the fifth hint. (納豆)

What is this?

Great! This is soybeans.

—絵カードを黒板に掲示する。

展開 2 それぞれの食べ物が何から作られているか, 考える。(17分)

What is *dango* made from?

I will give you a hint.

—米粉 (実物) を出し, 実際に触らせて考えさせる。

This is powder.

What is this made from?

This is made from rice.

Great! *Dango* is made from Rice.

—黒板に団子と米粉, 米の写真を掲示し, できた過程が分かるようにしておく。

What is this?

Good! This is pizza.

—ピザの画像を掲示する。

What is pizza made from?

Great! Pizza is made from wheat.

—食べ物カードを一枚ずつ見せながら

What's this?

Great!

This is (sake, rice cracker, rice cake, bread, spaghetti, beer, noodle, tofu, soy sauce, miso, tortilla, cornflakes, popcorn, green tea, soba).

※お茶とそばは, ジョーカーカード

Let's think what these are made from.

Make your lunch groups.

—ワークシートと食べ物カードをグループごとに配付する。

Shuffle many picture cards.

Are you ready?

Put these picture cards on the sheet.

Let's think in a group.

Please talk about it with your group members.

—パワーポイントでワークシートと同じ画像を掲示する。

What are these foods made from?

—グループごとに掲示用の食べ物カードを配布する。

Come up here, the group leader.

Put those pictures on the board.

Let's go!

—班長に配られた食べ物カードを貼らせる。

OK.

Let's check the answers.

Sake is made from(. . .)

—児童に () の中を言わせる。

That's right!

Sake is made from rice.

—rice cracker, rice cake, bread, spaghetti, beer, noodle, tofu, soy sauce, miso, tortilla, cornflakes, popcorn, soba, green tea も同様に行う。

Very good, everybody!

あいさつ (1分)

That's all for today.

Goodbye everyone.

世界の食べ物

()

rice



wheat



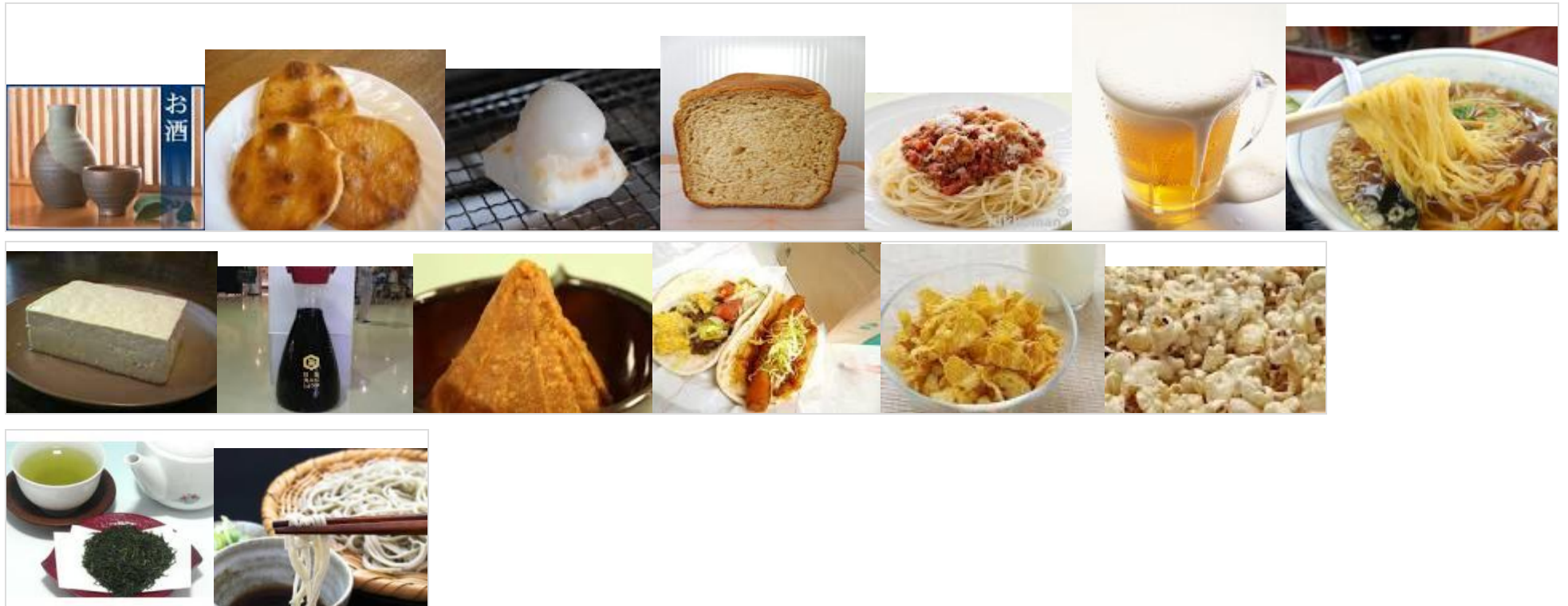
soybean



corn



<食べ物カード> ※切って使ってください。



「世界の食べ物 2」

- 1 対象児童学年：5年生または6年生
- 2 活動のねらい：(1)国名の言い方を知る。(英語)
(2)世界の国々でどんな食べ物が食べられているかについて考える。(内容)
- 3 準備するもの 食べ物の絵カード，食べ物カード，国旗，パワーポイント，ワークシート
- 4 活動概要

活動内容（日本語）	時間	教師の使用する英語表現	児童の反応（英語）
(1)あいさつ	2分	Hello, everyone.	Hello, sensei. OK!
(2)国旗を見て，どの国のものか考える。 ・デザインが似ている国旗を使って，クイズをする。 ①Japan, Bangladesh, Republic of Palau → ・白黒で見せる。 ・カラーで見せる。 ・上下左右に国旗の向きを変える。 ・色の配列を変える。 ②France, Netherlands, Russia ③Italy, Hungary ④Germany, Belgium ⑤Poland, Indonesia, Monaco	15分	Let's play "What is this country?" Look at these flags. ①What is this country? Really? Look at the colorful flags. Great! This is the flag of Japan. This is the flag of Bangladesh. This is the flag of the Republic of Palau. ②～⑤ What is this country?	Japan! It's difficult.. Japan. France. Italy. Germany. Indonesia.
(3) 各国の特色のある料理を紹介する。	10分	What is this? (食べ物カードを出しながら)	Tempura

<p>Japan—sushi,tempura (Japanese food) Italy—pasta, pizza (Italian food) Germany—sausage, German potato (German food)</p> <p>・ Japanese のアクセントに気をつける (Wave でアクセントをつけながら発音する)</p> <p>(4) それぞれの国で何が食べられているかを考える。 ・ワークシートで, 国旗と食べ物を線で結ぶ。 ・拡大したワークシートを掲示し, 絵カードを置き, 答えを確認する。</p> <p>(Japan) rice cracker,sukiyaki,udon (France)bread (フランスパン) macaron,potuhu (America) hamburger, pancake (Koria)kimchi, bulgogi, bibimba (China)mabodouhu,subuta (Italy)pasta (マカロニ風) , risotto</p>		<p>Who eats tempura? Do Chinese eat tempura? Great! Japanese eat tempura. Tempura is a Japanese food.</p>	<p>Japanese. No. Japanese food. Japanese.</p>
<p>(5)あいさつ</p>	17 分	<p>What kinds of foods are eaten in the world? Match the foods with the countries. Let's check the answers on the sheet. That's right!</p>	<p>ワークシートの国名と食べ物を線で結ぶ。 ・ Rice crackers belong to Japan. ・ Kimuchi belong to Korea.</p>
	1 分	<p>That's all for today. Good-bye everyone.</p>	<p>Good-bye, sensei.</p>

*参考文献・引用文献

「Junior Columbus 21」 Book2 Unit16

光村図書

5 シナリオ《教師の言葉を記載》

あいさつ (2分)

Hello,everyone.

How are you, today?

I'm fine,too.

What's the day,today?

What 's the date,today?

How's the weather,today?

OK.Good!

導入 国旗を見て、どの国のものか考える。(15分)

Let's play "What is this country?".

Look at these flags.

ー日本、バングラディッシュ、パラオの国旗を白黒で見せる。

What is this country?

Really? Look at the colorful flags.

ーカラーの国旗を見せる。

This is the flag of Japan.

This is the flag of Bangladesh.

This is the flag of the Republic of Palau.

ーフランスの国旗を見せる。

What is this country?

Great! This is the flag of France.

Rearrange the colors.

What is this country?

ーなかなか答えが出ない場合は、ヒントをだす。

This is the flag of the Netherlands. Japanese say オランダ.

Next,Rearrange the colors.

What is this country?

This is the flag of Russia.

ーイタリアの国旗を見せる。

What is this country?

Great! This is the flag of Italy.

Rearrange the colors..

What is this country?

This is the flag of Hungary.

—ドイツの国旗を見せる。

What is this country?

Great! This is the flag of Germany. Japanese say ドイツ.

Rearrange of colors.

What is this country?

This is the flag of Belgium.

—ポーランドの国旗を見せる

What is this country?

This is the flag of Poland.

Rearrange of colors.

What is this country?

In fact, this is the flag of Indonesia and Monaco.

展開 1 各国の特色ある料理を紹介する。(10分)

—すしとてんぷらの食べ物カードを見せる。

What are these?

Who eats sushi and tempura?

Great! Japanese eat sushi and tempura.

Sushi and tempura are Japanese foods.

—パスタとピザの食べ物カードを見せる。

What are these?

Who eats pasta and pizza?

Great! Italian eat pasta and pizza .

Pasta and pizza are Italian foods.

—ソーセージとジャーマンポテトの食べ物カードを見せる。

What are these?

Who eats sausages and German potatoes?

Great! German eat sausages and German potatoes .

Sausages and German potatoes are German foods.

展開 2 それぞれの国で何が食べられているかを考える。(17分)

What kinds of foods are eaten in the world?

ーワークシートを配り，拡大したものを黒板に掲示し，例を見せながら

Match the foods with the countries.

For example, sushi is Japan.

Let's check your answers on the sheet.

That's right! Let's start!

What kinds of foods are eaten in Japan?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

What kinds of foods are eaten in France?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

What kinds of foods are eaten in America?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

What kinds of foods are eaten in Korea?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

What kinds of foods are eaten in China?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

What kinds of foods are eaten in Italy?

Come up here.

Please present your answers.

Please answer like this.

(食べ物) is eaten in (国).

Great!

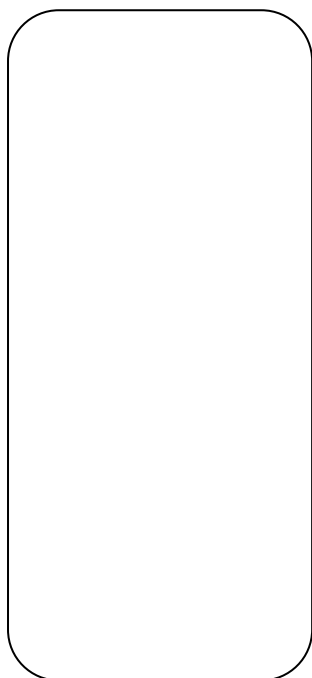
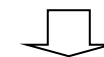
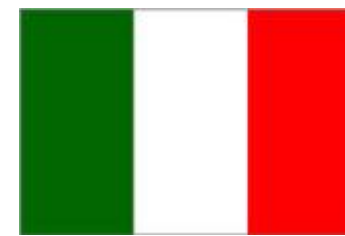
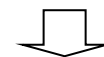
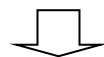
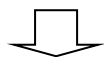
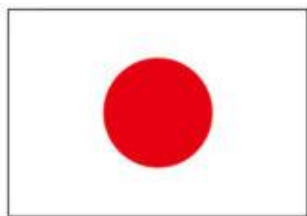
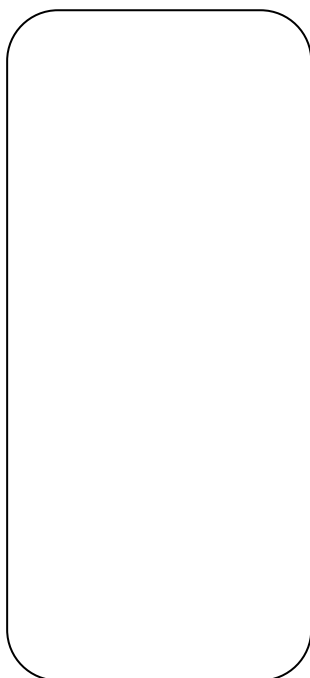
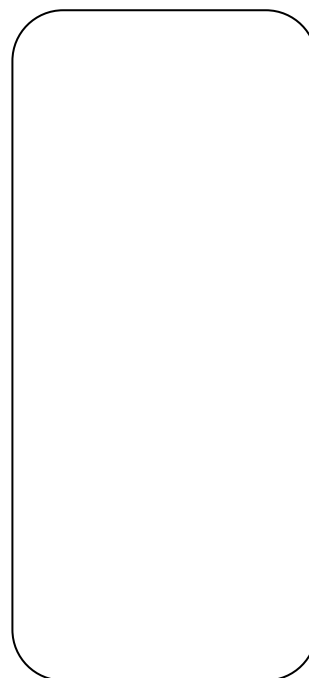
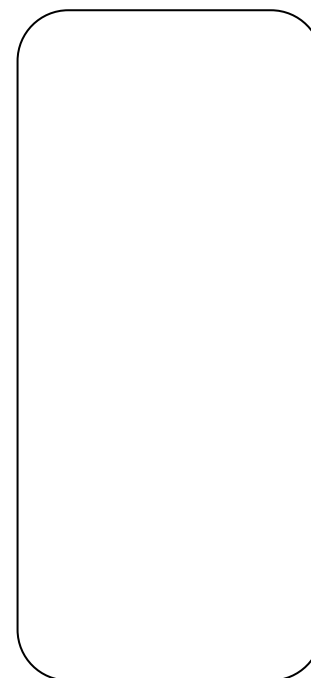
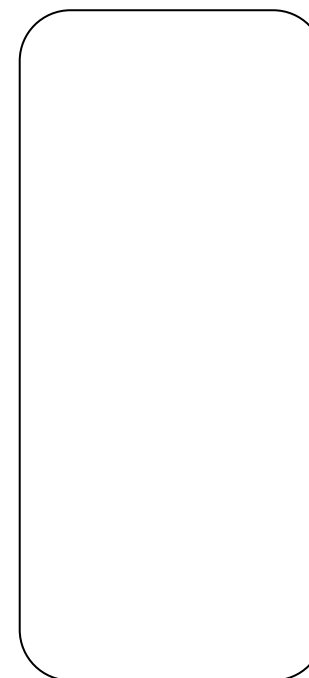
あいさつ (1 分)

That's all for today.

Goodbye everyone.

世界の食べ物

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A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from Japan.A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from France.A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from the United States.A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from South Korea.A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from China.A large, empty, rounded rectangle with a black outline, intended for writing the name of the food from Italy.